

Development Plan

Part A: Curriculum music

Amblecote Primary School has a well-structured music curriculum that is based on the model music curriculum. Music delivered by our music specialist Mr. Foster for one hour per week to all classes from Reception to Year 6. Within each phase, the children have the opportunity to learn whole class glockenspiel in Year 1 & 2, whole class recorders in Year 3 & 4, and whole class ukuleles in Year 5 & 6.

The school has an internal music award dedicated to Mrs Marsh, a long serving and highly thought of member of staff, who had a special love for music, this demonstrates the value placed on music education.

Mr. Foster, the music lead also mentors a current member of staff, Mr. Delves, who has recently completed his Level 3 teaching assistant qualification and wishes to progress to HLTA status with a strong grasp of the music curriculum.

The music curriculum is closely linked to the topics covered across the wider curriculum, ensuring that musical learning is contextualised and relevant. There is a clear progression of skills in the music curriculum, allowing knowledge and skills to be built upon systematically from one year to the next.

Potential next steps:

- Consider providing additional professional development opportunities for the music lead to further enhance their expertise and ability to support the mentee.
- Explore ways to involve the mentee in the delivery of music lessons, gradually increasing their responsibility and ownership of the curriculum.
- Investigate the possibility of extending the music curriculum time allocation to allow for deeper exploration of musical concepts and skills.

Part B: Co-curricular music

Amblecote Primary School offers a range of co-curricular music activities to engage pupils in additional musical experiences. The school has a choir for pupils in Years 3 to 6, which meets weekly. Additionally, there is a recorder group that meets weekly for pupils in Years 3 to 6. Several children also receive individual or small group instrumental lessons from Dudley Performing Arts.

Potential next steps:

- Explore the possibility of expanding the co-curricular music offerings to include more ensemble groups, such as a percussion ensemble or a ukulele group, to cater to a wider range of musical interests and abilities.
- Consider introducing a whole-school singing assembly or choir to foster a sense of community and shared musical experience.
- Investigate opportunities to collaborate with local music hubs or organisations to provide access to a broader range of instrumental lessons and ensemble experiences for pupils.

Part C: Musical experiences

Amblecote Primary School provides its pupils with a variety of musical experiences throughout the year. Annually, the children attend the national Young Voices Concert, which offers a unique and memorable performance opportunity. The school also visits local residential homes to perform at Christmas and other times of the year, sharing their musical talents with the community.



Amblecote Primary School participates in local school music festivals for both Key Stage 1 and Key Stage 2 pupils, allowing them to showcase their musical abilities and learn from their peers. The school also supports an adult choir as part of the Christmas Carol concerts at Stourbridge Town Hall, which has led to a Christmas Day recording on the local radio station.

Each term, the school holds a music extravaganza performance for parents, celebrating the musical achievements of the pupils. The school also opens the Christmas and summer fairs with musical performances. Additionally, the pupils visit a local high school with a music specialism to perform in their festival.

Potential next steps:

- Explore opportunities to expand the range of musical performances and experiences, such as inviting local professional musicians or music groups to perform for the pupils or lead workshops.
- Consider organising an annual school music festival or showcase, where pupils can perform for their peers, families, and the wider community.
- Investigate the possibility of establishing a partnership with a local secondary school or music hub to provide more extensive musical opportunities, such as joint concerts or collaborative projects.

In the Future

Amblecote Primary School has identified several areas for future development to enhance its music provision. The school would like to introduce a ukulele club for pupils in Years 5 and 6 to extend their musical skills and provide an additional instrumental learning opportunity.

Furthermore, the school aims to collaborate with a local secondary school and invite visiting musical professionals to work with the pupils. This would allow the pupils to benefit from the expertise and experience of a wider range of musical practitioners, expanding their musical horizons.

Potential next steps:

- Explore the feasibility of introducing the ukulele club, including identifying suitable resources, finding a qualified instructor, and promoting the club to engage pupils.
- Reach out to the local secondary school to discuss potential collaboration opportunities, such as joint performances, shared instrumental lessons, or mentoring programmes.
- Identify and contact local music organisations, conservatoires, or individual musicians who may be interested in delivering workshops or masterclasses at Amblecote Primary School.